



September 2006

HARPENDEN LIONS CLUB'S LIFE SKILLS PROGRAMME IN LOCAL SCHOOLS: SUMMARY REPORT FOR 1991 - 2006

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1. Introduction

In June 2006 we completed 15 years work promoting the life skills education of children and young people in the Harpenden area and elsewhere in Hertfordshire. At the same time the programme's cumulative income passed the £100,000 mark. In handing over the reins to Lions David Price and Andrew Godden I put on record its story for people's awareness, and to aid continuing development.

As well as my fellow members of Harpenden Lions Club it is designed to inform the teachers in our local schools, County advisers and staff, community representatives, the Lions-Tacade team. Above all, our many loyal donors, present and former.

I thank and commend all who have contributed to the programme.

Neville Osmond Life Skills Officer

Note: The programme started with the title "Drug Awareness" but as its work broadened so did its title evolve. Drug education, alcohol education and substance misuse remain key elements.

2. What is Life Skills education?

Lions Clubs and the national-level Lions-Tacade team work with local education authorities and schools to fulfil vital parts of the national curriculum.

From the earliest years and especially in nursery groups and reception classes "life skills" covers children's personal, social and emotional development (PSE): self-confidence and self esteem, self care, making relationships, dispositions and attitudes, behaviour and self-control, and developing a sense of community.

From age five years onwards at primary school, and then at secondary level "life skills" widens to become personal, social and health education (PSHE) with citizenship. These work in the context of both school and community and with the guidance and stimulus of the family.

PSHE covers: developing confidence and responsibility; a healthy, safer lifestyle (including drug and alcohol, and sexual health and relationships education); making good relationships while respecting differences between people; setting, exploring and achieving self-development and growth. To those are added citizenship education at an appropriate level.

Overall, life skills education enables the full development of every child and young person so that they have a safe, healthy and stimulating childhood and youth, build their self-awareness and confidence, make effective relationships, discover and use their talents, and progress towards good citizenship and a fulfilled adult life.

3. Why are Lions Clubs involved?

Because two of their primary purposes are "active interest in the civic, cultural and moral welfare of the community", and "promoting good citizenship".

The life skills education programme lies alongside and cross-relates to a range of other Lions youth initiatives.

It is led by the Lions-Tacade Partnership which includes Tacade, a not-for-profit charity which publishes life skills education materials with training services.

For further information visit the life skills guidelines for lions Clubs on:
<http://www.lions.org.uk/LionsTacadePtnrshp.htm>

4. How our programme started in 1991-1994

In 1991 all Lions Clubs in the British Isles and Ireland were urged to introduce the first Lions-Tacade teaching pack "Skills for the Primary Schools Child" to each such school in their area, donating it if possible.

Our researches showed that there would only be confident take up and effective use if schools could assess its relevance and uses, and receive initial training. We were heartened that the Hertfordshire PSHE team rated it highly and could help with "supply" costs to release teachers, but aware that primary schools had no free funds, and competing demands on their time and energy.

If we merely donated packs without introduction and training we would waste most of the £800 cost. To make the gift stick we would need a total of c£2,500 which we must raise from scratch.

The Club decided to obtain use of the District Charity Account, seek a grant or loan from the Lions 105SE District Lions Drug Awareness Trust and pursue other sources of funding. That Trust agreed an interest-free loan of which £1,600 was outstanding at peak. Our first significant grant (£1,000) came from the Esmée Fairburn Charitable Trust in August 1992, two months after an introductory workshop led by Tacade had been held.

Training for 9 of our 16 primary schools followed in October and Herts CC paid for a subsequent evaluation to encourage wider take-up. We paid for two subsequent surveys. The total of participating primary schools rose to 13 in late 1993 and to all 16 in late 1994.

No other significant income came in until a small flood arrived in October 1993, all local or Herts-based: £1,500 from the Childwick Trust, £1,000 from the Christopher Laing Foundation, £750 from the David Laing Foundation and £500 from the Harpenden Trust. (All have proved to be major contributing donors.) These sums cleared our debt, paid for the second evaluation of 13 primary schools and issue of additional lesson cards, and for our first donations to our two local special schools.

In the spring of 1994 two repeat local donations, plus £500 raised by the Club from a special event and several smaller donations enabled us to commit to launching "Skills for Life" in our 3 secondary schools.

5. The partnerships we have made

From the outset we were fortunate to find ourselves effectively in partnership with the Herts PSHE advisory team, as described above.

We also sought, and obtained, the active commitment of our nine pioneering primary schools, enabling honest feedback and the extension of coverage to all others.

And, having immediately learnt the need to work closely with the District Lions Drug Awareness Trust, we had the basis for what in most cases would be repeated dealings with local and national donors.

In short, from the first years we relied on our partnerships with County Education advisers, our schools, and our donors. They are all interdependent.

The longest running one has been with Herts PSHE & Citizenship advisers. For the first nine years they were led by Jan Campbell, who thereafter headed the special team at the Qualifications and Curriculum Authority. With help at vital moments from other colleagues, Amber Carroll has been our invaluable partner since 2000.

Recently we have also worked with the Early Years team led by Lucy Connolly, principally driving the multi Lions Club project for 3-5 year olds in 2003-2005 (see 14 below).

In the case of our local schools we have had continuing dealings with certain teachers over many years. The outstanding example is Sandra Bird, Head teacher of the Grove Infants School who is our sole "survivor" from the introductory workshop in 1992.

We value the occasions which bring together the PSHE&C coordinators of the five secondary-level schools for briefings and reviews of materials and teaching practices. In September we shall focus on the opportunities in 2006-2007 for shared training, extended to other nearby schools.

And we are now greatly encouraged by the new relationship we have with the Harpenden & District Primary Schools Consortium, which aims to maximise the benefits of our life skills expenditure on training and advisory visits from 2006-2007 onwards.

I describe our vital relationships with our many donor partners below.

Finally, behind much of our work has been our continuing partnership with Tacade, the publisher of our teaching materials and provider of training. I have dealt with Mandy Broadbent, now their Communications Manager, since 1992 and with Martin Buczkiewicz, now their Chief Executive, since 1994.

6. Why has our Life Skills programme continued, and grown?

Throughout the multiple changes experienced in British education since 1991 three trends have combined to increase both the need and the opportunities for the programme:-

- The widened range of the work, and heightened awareness of the need for children and young people to develop their personal and social skills at school, at home and in the community.
- A chronic mismatch between the national curriculum guidance and requirements and the insufficient resources provided.
- Increasing and conflicting pressures on schools which lead to a low priority, resourcing and visibility for life skills education.

As the years passed new needs and opportunities showed up in our local schools which we were able to help with in a disciplined and consistent way, based on our rising income. Careful reporting of this to our continuing and new donors consolidated and increased that income.

Our outreach support to deserving schools elsewhere in Herts became consistent, and we have twice been able to initiate joint projects with fellow Lions Clubs (see 14 below).

The programme's need for funding has grown in steps: £3,000 pa in the first years, £6,000 pa in the mid years and over £10,000 pa since 2001.

7. Ensuring value for our schools, pupils and donors

We have always been alert to the need to ensure that the money, time and effort involved by donors, teachers, advisers and ourselves works to benefit the pupils in our schools and their families.

In part this has been achieved by assessing needs and materials with advisers and teachers by:-

- requiring advisory visits to be tailor-made to the priorities and needs of each school;
- validating the purchases made by secondary schools;
- ensuring that key new teaching resources are accompanied by training, and so on.

In part it has come from the context of our schools' life skills work: the competing demands on teachers' time have sharpened their life skills priorities, and their lack of funds has refined their choices of help, teaching resources etc.

And in part it has been the subject of evaluations and the other forms of feedback we have sought or have spontaneously been given.

8. Obtaining feedback for the Club

Throughout the life of the programme we have depended on such indicators of effectiveness and success as training reports, evaluations by advisers, occasional visits to schools, and many letters from teachers (circulated at Club meetings) together with occasional talks to the Club.

Our tenth anniversary celebrations provided the occasion for Club members and guest donors to hear evidence of the value of the programme from six representative teachers and advisers.

In April 2005 we had a 93% response to a survey of the 28 schools which was almost entirely positive. At the same time a review of Ofsted reports for PSHE and Citizenship work in seven local schools showed "very good" or "good".

I quote from three letters received recently:-

- "We would like to reiterate our gratitude for all the fundraising and organisation kindly offered to us over the years. It has made a real difference to the lives of the children in the Harpenden district." Harpenden & District Primary Schools Consortium, June 2006.
- "My predecessors and I appreciate greatly all the resources that have been purchased by the successful fund raising efforts of your and your fellow Lions ... raising standards in Harpenden and other local schools. I do feel that you have made a singular and, in my experience, unique contribution in this way" Amber Carroll, Herts PSHE & Citizenship Adviser, March 2006.
- "The work of the Club is legendary in this area and your concern for the development of young people is translated into real action through our schools. The money you provide through your fund raising is targeted so well." Norman Hoare, Headmaster, St George's School, Oct 2005.

9. Keeping our donor partners informed

Because of our good fortune, and our relevance to their purposes and policies, we have come to rely on repeat donations from previous donors for the great majority of the programme's income.

Consequently, our reapproach letters are designed briefly to give a financial update, to outline the previous year's achievements and highlight priorities and changes in the current one. We use the same design in our letters of first or renewed approach. These are our main vehicles of communication to our donors.

However, conscious of the need to inform and thank them we were very pleased to be joined by several key donors in 2002 for the tenth anniversary. And we were able to host some of those supporting the Lions Club project for 3-5 year olds at teacher training sessions in 2004.

This summary report is addressed in particular to our donors, and over thirty of them are listed at the end, in **Table 7**.

10. Keeping our communities aware of the programme

Particularly in the early years, when feeling our way, we found it difficult to publicise and promote the life skills programme. It is, after all, of small scale and inherently undramatic.

Gradually, specific opportunities deemed newsworthy arose: receipt of the £5,000 donation for the 1997 joint Lions primary school project; the celebration of ten years work in 2002; the launch and completion of the joint Lions project for 3-5 year olds in 2004 - 2005.

A continuing story has been possible in Harpenden and the nearby villages each year at the time of the Easter Egg raffle in about forty pubs and clubs. We owe much to the hosts.

Starting in 1999 we sought and received small but valued grants from Harpenden Town Council, for the benefit of Batford Nursery School or Sauncey Wood Primary School's reception class.

In 2002 we were joined by the mayor of Harpenden and Chairmen or Councillors of four village parish councils who visited life skills classes in local schools before our anniversary celebration.

And the life skills programme has featured in Club publicity at the annual Highland Gathering and in our current recruitment of Club members.

Visit also: http://www.harpenden-lions.co.uk/schools_support.php

11. Our local schools and their pupils

These are listed in **Table 1**, which also indicates the schools containing nursery groups (3-4 year olds).

St Luke's special school is based in our area at Redbourn but has a large catchment area. Watling View special school in St Albans includes children from our area, as does Links Education Support Centre.

Having started in late 1992, by January 1995 the programme included 21 schools with nearly 6,000 pupils in total.

Six years later the total had grown to over 7,000 pupils. We added primary schools in Flamstead, Kimpton and Markyate, and the three secondary schools had grown by 20% to an average of 1,000 pupils each.

Five years further on, the secondary schools have grown further, we have extended to 3-4 year olds, and we have included two local independent primary / nursery schools.

Now totalling more than 8,000, the number of pupils within our participating schools has grown by almost 40% since 1995.

12. Our donations to schools locally and elsewhere in Herts

Table 2 shows the build-up in this period, and the totals - all figures are rounded.

There were no donations until 30 June 1992, after which the average sums for three equivalent periods are shown.

Until mid 1996 the focus was on "Skills for the Primary School Child", locally, with a start in outreach donations and the beginning of work in secondary schools.

The middle period saw the introduction of direct spending budgets for secondary-level schools, maintenance of our support of local primary schools and enlargement for those elsewhere in Herts. A single donation of £1,250 was made to the newly-formed Harpenden Youth Town Council for its development. A foundation pack for 5-11 year olds was given, with training, to one independent school.

Since mid 2001 annual expenditure has increased for the continuing schools. Life skills education resources and training for 3-4 year olds have been significant; and the Education Support Centre, including its outreach work for potentially-excluded pupils has itself been supported.

The annual total spend grew in a stepped fashion, closely averaging near £6,000 in the period 1996-2001 and near £11,000 since then.

Table 3 gives the average spend since 1992 for the local primary, secondary and independent schools, with specific totals elsewhere.

It illustrates the closeness of expenditure for most pupils, with exceptions for the nursery school and special schools.

13. What the money was spent on

Because we operate through the Harpenden Lions Club Charitable Trust and control all purchases, or approve those by schools which we reimburse, the expenditures for 1992-2006 shown above can also be summarised as categories of purchase in **Table 4**.

During the first period to mid 1996 the emphasis was on Tacade teaching materials and training, largely for primary schools, and the evaluation and extension of primary schools PSHE work.

Purchases of Tacade materials held up in the middle period. They nearly doubled in recent years because the secondary schools range of resources widened, and the nursery schools pack was introduced with teacher training. (See the list of Lions-Tacade materials in **Table 5**.)

Purchases from Herts CC have largely been advisory services for primary-level schools. The nineteen mainstream schools have averaged five to six pre-planned visits since 1996 (range 3-8, and Watling View special school had 9.

The largest changes in recent years have been in the reimbursement of approved purchases by schools. From 1997 to 2006 annual budgets for this have doubled. Most have been for the five secondary-level schools including St Lukes special school and Links support centre.

The importance of theatre group visits dealing with life skills issues (bullying, drugs, alcohol etc) shows up clearly.

Since 2001 there has also been significant expenditure on vital, and otherwise unaffordable, teaching materials and facilities for children with special needs:-

- IT and presentational equipment at St Lukes,
- costumes and special formats at Watling View, and
- parent-toddler facilities at Batford Nursery School.

14. Outreach work in Herts, including joint projects with other Lions Clubs

a. Provision of Life Skills packs to schools elsewhere in Herts

In 1996 we had been persuaded by the County PSHE Adviser to provide basic foundation packs to selected primary schools outside our area. This was on a targeted basis, initially where there was no Lions club, at the rate of 10-15 pa.

In 1997 this was overtaken by a sudden demand for 120 packs to underpin a government boost to drug education. With the leadership of that year's District Governor we persuaded 12 fellow Lions Clubs in Herts to donate 45 packs, and raised £5,000 from Glaxo Wellcome plc to finance the remainder (total value £7,650).

Our donations have continued to this day at the rate of 15-20 pa and together with the 1997 boost now total 280. Allowing for second issues of the new pack, 250 primary schools have benefited.

Packs have reached 90 schools covered by no Lions club, 90 in our own Lions Zone in NW Herts, and 70 in the Zone covering NE Herts.

b. Provision of Life Skills packs to nursery schools / groups in Herts, Luton & Dunstable

We knew in 1993 that the Lions-Tacade range of teaching resources would shortly extend to the age range 3-5 years, following the national curriculum.

We proposed to our fellow Lions Clubs that £20,000 be raised in partnership with outside donors to provide a pack plus teacher training to 300 schools and groups. This included Luton and Dunstable because of our Zone boundary.

A reduction in the price of "Little Steps" enabled the target to be raised to 400, of which 93% had been achieved by May 2005. Subsequently further fund raising took the total donations to 480. For this a total of £23,000 was raised: £13,000 from local donors, and £10,000 from Lions. £4,500 was within our own programme, and 8 other Lions Clubs participated.

Every recipient school or group (state and private) was instructed by Tacade staff, together with an Early Years adviser from their own education authority for follow-through.

Some 25,000 pupils per year now benefit from these teaching resources.

c. The boost to overall purchases from Lions' partner organisation Tacade

As a result of these initiatives, the purchases of materials and training services for which we may take some credit now amount to:

For the Club's ongoing Life Skills programme	£32,250
For the 1997 primary schools project	£7,650
For the 2004-05 nursery groups project	<u>£20,550</u>
Total	£60,450

15. The sources of income

From **Table 6** you will see that two thirds of income continues to come from local sources, within 5 miles of Harpenden.

Most notably, several local charitable trusts were our mainstay in the first period, and have maintained and recently increased their level of support.

From 1997 they have been matched by charitable trusts elsewhere, some regional, others national.

Starting in 1997 also, our Club built up consistent funding for the life skills programme through its annual Easter Egg raffle in local pubs and clubs.

Especially since 2001 we have additionally benefited from the support of businesses both local and national. And we value the recognition of the programme by Harpenden Town Council.

16. Continuity of income is our lifeblood: renewed thanks to all concerned

Finally, **Table 7** lists thirty two donors who have contributed £1,000 to either the Club's programme or one of the joint projects with other lions Clubs.

This is instructive and immensely heartening, and represents the great majority of our income for either purpose.

We greatly value the high proportion of repeat donations. We intend to continue to justify them in the future.

Table 1**LOCAL SCHOOLS SUPPORTED BY HARPENDEN LIONS CLUB'S LIFE SKILLS PROGRAMME**

PRIMARY SCHOOLS (19)	*Includes Nursery Groups
In Harpenden	In villages
Crabtree Infants School	Flamstead School *
Crabtree Junior School	Kimpton Primary School *
High Beeches School	Markyate Village School & Nursery *
Manland Primary School	Redbourn Infant & Nursery School *
Roundwood Primary School *	Redbourn Junior Mixed School
Sauncey Wood Primary School	Beech Hyde Primary School & Nursery, Wheathampstead *
St Dominic RC Primary School *	St Helen's CE Primary School, Wheathampstead
St Nicholas CE Primary School	
The Grove Infant & Nursery School *	
The Grove Junior School	
The Lea Primary School *	
Wood End School *	
NURSERY SCHOOL	INDEPENDENT PRIMARY & NURSERY SCHOOLS
Batford Nursery School *	Harpenden Pre School *
	St Hilda's School *
SECONDARY SCHOOLS	EDUCATION SUPPORT CENTRE
Roundwood Park School	Links Education Support Centre, St Albans
Sir John Lawes School	
St George's School	SPECIAL SCHOOLS
	St Luke's School, Redbourn 9-16 years
<u>Total 28</u>	Watling View School, St Albans 4-19 years

NUMBERS OF PUPILS ON THE ROLLS OF THESE SCHOOLS 1995 - 2006**(January, rounded numbers)**

	<u>1995</u>	<u>2001</u>	<u>2006</u>	<u>Change 1995-2006</u>
Primary Schools	(16) 3,200	(19) 3,800	(19) 3,850	+ 650
Nursery Schools & Groups (3-4 year olds)	-	-	(1+10) 450	+ 450
Special Schools	(2) 225	(2) 250	(2) 250	+ 25
Secondary Schools	(3) 2,500	(3) 3,000	(3) 3,400	+ 900
Independent Schools	-	-	(2) 225	+ 225
<u>Total:</u>	(21) 5,925	(24) 7,050	(28) 8,175	+ 2,250 (+38%)

<u>DONATIONS TO SCHOOLS 1992 - 2006</u>				Table 2
(July to June) (£ rounded)	<u>Annual Averages</u>			<u>Total</u>
	1992-96 (4 yrs)	<u>1996-01</u> (5 yrs)	<u>2001-06</u> (5 yrs)	<u>1992-2006</u> (14 yrs)
Local Primary Schools	1,800	2,150	2,800	32,000
Local Secondary Schools	500	1,900	3,100	27,000
Special Schools	150	550	1,050	8,500
Education Support Centre	-	-	350	1,800
Local Nursery Classes	-	-	600	3,000
Local Independent Schools	-	50	100	750
Harpenden Youth Town Council	-	250	-	1,250
(Local recipients, % total)	(86%)	(79%)	(76%)	(78%)
Other Herts Primary	250	800	1,000	10,000
Other Herts Nursery	-	-	750	3,750
Herts Education Centre	150	350	300	3,750
Lions-Tacade New Products	-	-	150	800
Administration costs	-	150	300	2,250
<u>Total pa:</u>	2,850	6,200	10,500	95,000

<u>DONATIONS TO DATE PER LOCAL SCHOOL, AND PUPIL</u>		Table 3	
	<u>Total</u>	<u>Per School</u>	<u>Per Current Pupil</u>
19 Primary Schools, incl Nursery Groups	£32,950	£1,735	£7.90
3 Secondary Schools	£27,100	£9,035	£8.00
Batford Nursery School	£1,950		£17.00
2 Independent Primary & Nursery Schools	£770	£385	£3.40
St Luke's Special School	£5,500		£33.50
Watling View Special School	£3,000		£33.50
Links Education Support Centre	£1,800		
28 Schools overall	£73,250		£9.00

<u>PURCHASES RECORD 1992-2006</u> (July to June) (£ rounded)	<u>Annual Averages</u>			Table 4
	<u>1992-96</u>	<u>1996-01</u>	<u>2001-06</u>	<u>Total</u>
	(4 yrs)	(5 yrs)	(5 yrs)	<u>1992-2006</u> (14 yrs)
<u>Tacade</u>				
Teaching Materials	1,400	1,700	2,900	28,500
Teacher Training	500	-	200	3,000
New Products Development	-	-	150	750
<u>sub total</u>	1,900	1,700	3,250	32,250
<u>Herts LEA</u>				
Advisory Visits	150	1,800	2,350	21,500
Teacher Training	100	300	600	4,750
Teaching Evaluation	550	-	-	2,250
<u>sub total</u>	800	2,100	2,950	28,500
<u>Schools Purchases</u>				
Theatre Group Visits	-	1,100	1,350	12,000
Teaching Materials	-	600	1,550	11,750
Teaching Equipment	-	-	900	4,250
Staff Supply	150	100	100	1,250
Staff Training	-	200	100	1,250
<u>sub total</u>	150	2,000	4,000	30,750
Harpenden Youth Town Council (Towards launch expenses)	-	250	-	1,250
Administration costs	-	150	300	2,250
<u>Total pa:</u>	2,850	6,200	10,500	95,000

LIONS-TACADE TEACHING MATERIALS ISSUED TO LOCAL SCHOOLS**Table 5****For Nursery and Primary Reception Classes**

Little Steps	T	2004
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For Primary Schools**Skills for the Primary School Child**

1. Foundation Programme	T	1992
(revised) I am, I know, I can *	T	2001
2. Lesson Cards including Citizenship		1993
3. The World of Drugs		1995
4. Substance and Solution		1997
5. The World of Alcohol (9-11 years)		1999
6. The World of Tobacco *		2002

* Also secondary schools (year7)

For Secondary Schools**Skills for Life (11-16 years)**

1. Core manual	T	1994
2. The World of Drugs		1997
3. Volatile Issues		1999
4. Respect It! (alcohol)		2002
ASK (drug education, 11-14 years)		2002
Alcoshots (14-19 years)		2002
Sex, Drugs & Alcohol (14-19 years)		2003
Citizenship 11-16	T	2004
Peer Alcohol Education Tool Kit		2005
On the Booze Again		2006

T = issued with introductory training / briefing

Note

All titles were also donated to the resources of Wheathampstead Education Development Centre

INCOME RECORD 1992-2006**(July to June) (£ rounded)****Table 6**

	<u>Annual Averages</u>			<u>Total</u>
	1992-96 (4 yrs)	<u>1996-01</u> (5 yrs)	<u>2001-06</u> (5 yrs)	<u>1992-2006</u> (14 yrs)
Harpenden Lions Club	250	1,400	2,600	20,500
Local Charitable Trusts	2,000	1,800	2,500	30,000
Local Businesses	300	400	1,200	9,250
Town Council	-	100	350	2,500
Other Local Items	200	150	150	2,250
(Local income, % total)	(77%)	(60%)	(63%)	(64%)
Other Charitable Trusts	750	2,300	2,500	26,500
Other Businesses	-	250	1,500	9,000
<u>Total pa:</u>	3,500	6,400	10,800	100,000

Table 7**HARPENDEN LIONS CLUB'S LIFE SKILLS PROGRAMME 1991 - 2006:****INWARD DONATIONS TO DATE TOTALLING £1,000 OR MORE**

Patrons of 40 Pubs & Clubs pa (Easter Egg Raffle)	£20,500	1997 - 2006	(10)
The Childwick Trust, Childwickbury, Herts	£14,850	1993 - 2006	(15)
The David Laing Foundation, Harpenden / Northants	£7,400	1993 - 2006	(10)
The Lloyds-TSB Foundation of England + Wales, London	£6,000	1998 - 2001	(3)
The Christopher Laing Foundation. Ayot St Lawrence, Herts	£5,600	1993 - 2005	(11)
The Harpenden Trust	£4,000	1993 - 2006	(13)
The Blandford Trust, Wheathampstead, Herts	£3,000	2002 - 2005	(3)
The 29 May 1961 Charitable Trust, London	£3,000	2001 - 2003	(3)
News International plc, London	£2,750	2001 - 2006	(5)
Barclays Bank plc, Harpenden & London Region	£2,650	1995 - 2004	(8)
Harpenden Town Council: Grants in aid	£2,400	1999 - 2006	(8)
The Sydney Black Charitable Trust, London	£1,850	1992 - 2006	(13)
Tomkins plc, London	£1,800	1995 - 2005	(7)
KPMG llp, St Albans, Herts	£1,700	2002 - 2006	(5)
The Sir Jules Thorn Charitable Trust, London	£1,600	1993 - 2003	(8)
The Spear Charitable Trust, Ware, Herts	£1,500	2003 - 2006	(3)
The Gretna Charitable Trust, London	£1,350	2001 - 2005	(4)
The Hertfordshire Community Foundation, Hatfield, Herts	£1,300	1995 - 1997	(2)
The Coutts Charitable Trust, London	£1,250	2001 - 2006	(5)
The Mary Webb Trust, Berkhamsted, Herts	£1,100	2003 - 2006	(4)
AstraZeneca UK Ltd (previously Astra Foundation), Luton, Beds	£1,000	2001 - 2006	(5)
The Jarvis (Harpenden) Charitable Trust	£1,000	2002 - 2006	(5)
The Robert Clutterbuck Charitable Trust, Hope Valley, Derbys	£1,000	2003 - 2006	(2)
The Lynn Foundation, Haywards Heath, West Sussex	£1,000	2003 - 2005	(2)
The Esmée Fairburn Charitable Trust, London	£1,000	1992	
The Riddon Trust, Reigate, Surrey	£1,000	2000	
Abbey National Charitable Trust, Milton Keynes	£1,000	2004	

- We especially value the high proportion of repeated donations
- The above represents 93% of total income - 19 of them are current

DONATIONS TO JOINT LIONS CLUB PROJECTS LED BY HARPENDEN LIONS CLUB

Harpenden Building Society Charitable Trust	£7,500	2004 - 2005	(2)
Glaxo Wellcome plc, London	£5,000	1997	
Sylvia Adams Charitable Trust, Hatfield, Herts	£2,500	2004	
Anonymous Charitable Trust, Bedfordshire	£2,000	2003	
Simon Whitbread Charitable Trust, Luton, Beds	£1,000	2003	